

## Guidelines for Reflection Papers

As students read books, watch videos, and listen to audio presentations, they are invited to write down their responses and reactions to what is being said, and address the following questions:

1. What are the key points being offered?
2. How do they relate to your understanding?
3. What, if any, “aha” moments did you experience with this material?
4. How can you imagine applying these ideas in your life?
5. What kind of difference can you imagine applying them might make?

These 2-3-page papers are to be produced on a typewriter or word processor, with 1” margins, double-spaced, with the name of the student, the name of the class, the name of the book, video, or audio presentation, and the date written, on the first page (and footer if possible). More than 3 errors in spelling, use of words, or sentence structure per page will result in the paper being returned by the instructor to the student to be rewritten.